Directions: Using what you have learned create a fictional language and answer the following questions about your language. For ideas and suggestions check out the WikiHow page on How to create a Language (linked on the course website).

Step 1: Name Your Language

Step 2: Create an Alphabet
(Suggestion give some type of guide as well how each letter or symbol is pronounced)

Step 3: Create a Vocabulary/Dictionary
(Use your alphabet and an idea of how you want your language to sound to come up with some basic words for your language)

<table>
<thead>
<tr>
<th>Pronouns</th>
<th>Verbs</th>
<th>Verbs</th>
<th>Vocab</th>
<th>Vocab</th>
</tr>
</thead>
<tbody>
<tr>
<td>I –</td>
<td>To Go -</td>
<td>To Have -</td>
<td>A –</td>
<td>Man –</td>
</tr>
<tr>
<td>You –</td>
<td>To Run -</td>
<td>To Like -</td>
<td>The –</td>
<td>Woman –</td>
</tr>
<tr>
<td>We –</td>
<td>To Eat -</td>
<td>To Love -</td>
<td>Home –</td>
<td>Child –</td>
</tr>
<tr>
<td>He –</td>
<td>To Sleep -</td>
<td>To Listen -</td>
<td>School –</td>
<td>Animal –</td>
</tr>
<tr>
<td>She –</td>
<td>To Wash -</td>
<td>To Read -</td>
<td>Time –</td>
<td>Music –</td>
</tr>
<tr>
<td>It –</td>
<td>To Study -</td>
<td>To Write -</td>
<td>Book –</td>
<td>Food –</td>
</tr>
</tbody>
</table>

Adjectives
Old -     Young - | Long - | Short - | Good - |
Bad -     Great - | Terrible - | Important - | Slow - |

Adverbs
Quickly - Slowly - | Sleepy - | very - | rarely - |

Step 4: Grammar
(Establish three basic rules for your language to help set a standard for how the language is written)

1. Word order – Set standards for in which order sentences are formed (ex. noun, verb, adjective)

2. Pluralization and Gender – How do nouns display plural or gender (ex. Das Boot German for The Boat, in this case “the” is female, or Die Boote German for The Boats but now “the” and “Boat” are now plural)
3. Conjugate verbs – Explain how to change verbs to show past, present, and future tense.
   Past – 
   Present – 
   Future – 
   (Ex. Spanish to Sleep Dormir Past: Dormi, Present: Duermo, Future: Dormire)

Step 5: Write a Paragraph
(Using your language write a paragraph in your new language and then have a classmate translate it)

Original:
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

Translation:
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

Step 5: Find the Language Family
(Use the link on the course website titled “Hello in Many Languages” to find a list of current and past languages. Scroll through the list to find which existing language is most similar to your own and answer the following questions)
1. Which language is most similar to yours? ________________________________
2. Where is/was the language spoken? ________________________________
3. Which language family is the language in? ________________________________
4. Come up with three ideas of how the cultures might interact with one another due to their similar language.
   a. 
   b. 
   c. 