



Sociology

Cultural Diffusion Case-Study
Leveled Assessment ____/4

Name: _____
Section: _____
Score: ____/5

Directions: Follow the series of directions to work through the activity dealing with the migration of African Americans to cities in the North and how it impacted the spread of culture.

Step 1: Logging in

1. Give the teacher your e-mail address so they can add you to the LTMedia Basecamp class
2. You will be invited to join the class and will be given a log in to be able to access the activity.

Login:

Password:

3. Using your credentials sign in to **EarthXplorers** by navigating to <https://earthxplorers.com/>

Step 2: The Lesson

1. In the main menu open up the Mississippi Delta activity
2. Watch the **Mission Video** to introduce you to the principles of the lesson
3. After watching the video use the top bar to select **Lesson**
4. Read over the Objectives and then begin the Lesson itself. While you are going through the lesson keep the main guiding question in mind as you will be dealing with it more later
Guiding Question: *What were the driving factors that pulled people to major urban centers around the country?*
5. As you go through the lesson answer the series of Questions below:

LOCATION AND PLACE: CRADLE OF AMERICAN CULTURE

1. What does "American culture" mean to you?
2. Do you think it is important to preserve culture? Why or why not?

HISTORICAL SIGNIFICANCE

1. What is most shocking about the "Jim Crow" policies?
2. How do you think these policies have impacted the culture of the African American South?

ORIGIN OF THE BLUES

1. Listen to the recordings linked on the page to the right. What do you think the purpose is of the field holler song and the Delta blues song?
2. How is blues music different from rock and roll, pop music, etc.?

HIGHLIGHTS OF THE GREAT MIGRATION

1. What do you see as the general change in U.S. demographics? In other words, what areas gained population and what areas lost population?
2. What historical events influenced these demographic changes?

MISSISSIPPI DELTA NATIONAL HERITAGE AREA

1. Read the management plan (<http://www.msdeltaheritage.com/s/MDNHA-Management-Plan-4-20141compressed.pdf>) pages 127 - 128. How does the plan provide an organizational structure for planning and prioritizing activities for the heritage area?

Step 3: Map IT

1. After the Lesson navigate to the **MAP IT** Activity.
 - a. The MAP IT activity will use the online mapping tool ArcGIS
 - b. Sign-in to ArcGIS Using the login Credentials Below. The login information is case sensitive.
Username: Guest_ZooAcademy
Password: Zoo2016!
 - c. As you as working through the map it activity answer the following questions below when prompted.

Which basemap do you think works best to view our data? Why?

From the drop down menu select Center on Selection. What happens to your web map?

Go to Table Options again and select Show Selected Record. What happens to your table?

What years did you see a decline in the population?

Are any of the years similar across cities?

How many miles is it to Chicago from Vicksburg?

What mode of transportation do you think they would have used to get to Chicago?

What other information can you gain from looking at the legend?

What does population density mean?

How many square miles is the city of Philadelphia?

What is the total number of African Americans Residing in Philadelphia for the year 1940?

If we use the base amount of 2,000 persons per square mile and multiply that by the total number of square miles you found for the city of Philadelphia, what is the total population?

With that being said, looking at the total population of African Americans residing in Philadelphia in 1940, do you think the classification of 2,000 persons and over per square mile is accurate?

- d. Once you have finished your map submit it, make sure your name is in the **Description**.

Step 4: Take it Local

1. Follow the directions to create a **TAKE IT LOCAL** Expedition about an Immigrant group in your own community.
 - a. Use the skills learned from the **MAP IT** Activity to complete your activity.
 - b. If you have questions try the informative videos and directions on the website, or ask the teacher for assistance
2. Once you are done with your **TAKE IT LOCAL** Activity Submit it using the **ADD EXPEDITION**
3. Your grade will be for the Lesson questions, The MAP IT Activity and the TAKE IT LOCAL Activity