



Global Studies

Name: _____

Global Role Case Study

Section: _____

Leveled Assessment: ____/4 Score: ____/5

Directions: You will be using the CIA World Factbook, among other resources, to research how a particular country is involved in international politics. Answer the following series of questions, and then analyze how the country could potentially improve its international standing.

Possible Countries (Circle your assigned country)				
1. Afghanistan	6. China	11. India	16. Russia	21. United States
2. Algeria	7. Cuba	12. Kenya	17. Sudan	22. Uzbekistan
3. Australia	8. France	13. Malaysia	18. Turkey	23. Venezuela
4. Bolivia	9. Georgia	14. Mexico	19. Ukraine	24. Vietnam
5. Brazil	10. Ghana	15. North Korea	20. United Kingdom	25. Zimbabwe

Part 1: Identify International Participation

1. Does the country participate in the Following Organizations or a signer of the following treaties? First four should be found under government – International Organization Participation (CIA World Factbook), the rest will require independent research. Circle which ever option explains the country’s status the best, provide explanation as needed.

International Criminal Court (ICC): Signatory/Member Observer Non-Member/Signatory

North Atlantic Treaty Organization (NATO): Signatory/Member Observer Non-Member/Signatory

United Nations (UN): Signatory/Member Observer Non-Member/Signatory

World Trade Organization (WTO): Signatory/Member Observer Non-Member/Signatory

International Convention for the Regulation of Whaling:

Signatory/Member Observer Non-Member/Signatory

Kyoto Protocol: Signatory/Member Observer Non-Member/Signatory

Paris Climate Agreement: Signatory/Member Observer Non-Member/Signatory

The Convention on the International Trade In Endangered Species (CITES):

Signatory/Member Observer Non-Member/Signatory

United Nations Convention on the Law of the Seas (UNCLOS):

Signatory/Member Observer Non-Member/Signatory

Part 2: Explain Role in Global Issues

2. Answer the following series of questions about your country using the CIA World Factbook (Transnational Issues section)
 - a. What types of international Disputes (if any) is this country currently involved in. Explain the dispute, focusing with whom it is with, and the reason for the dispute.

 - b. What role (if any) does this country play in in the illicit drug trade?

 - c. How many (if any) Internally Displace People (IDP) do they have, and why?

- d. How many (if any) Refugees does this country host? And from where?
- e. Does this country have any issues with internal human trafficking? If so explain what issues the country is having
- f. Does this country have any issues with international human trafficking? If so explain how the country is involved.

Part 3: Thought Question

What is the best thing that this country could do to improve its standing in the world community? Make a clear assertion with the best method for this particular country, explain your reasoning and provide relevant facts or statistics to support your reasoning.

Source:

Youth in the UN Grading Rubric					
	No Evidence (0)	Attempted (1)	Basic (2)	Reaching (3)	Advanced (4)
Question Completion	Assignment missing, or none of the questions answered	Student at least attempted to answer one or more questions	At least 50% of questions answered, though some are incorrect or lack depth of thought	At least 75% of questions answered fully, and completely, but some questions are incomplete	All questions are answered correctly, showing clear depth of thought
Thought Questions	Assignment missing, or no proof of attempt to do assignment	Student attempted to respond, but failed to answer more than half of required tasks	Answers show basic understanding of concepts, though some are incorrect or incomplete	Answers show comprehension of ideas though might be lacking reasoning or evidence to support answer	Obvious mastery of ideas in answer shows that student understands concepts clearly and
Depth of Thinking	Assignment missing, or no evidence of attempt to do assignment	Some evidence that student understands, but answer is confusing or incomplete	Answer contains definition, but lacks analysis and higher order thinking	Question contains analysis, but some ideas need further explanation	Answers exhibit higher order thinking, <u>or answers questions as completely as needed</u>
Sources	No Sources Given	Student gives name of source, but no other information	Url given, but source not properly formatted, or source does not come from a credible site	Source is formatted, but some information missing. Information comes from a credible site	Source is properly formatted in MLA, APA, or Chicago, and comes from a credible news source