



## AP Comparative Government

Nigeria's Formation

Levelled Assessment: \_\_\_\_/4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Score: \_\_\_\_/5

Directions: Use the College Board briefing paper on Nigeria (pages 1-18) to create a presentation regarding the history of Nigeria and the formation of its government?

**Step 1:** Examine the College Board briefing paper on Nigeria (Linked on the course website) and read some of the major points. State finding which sections specifically deal with each of the questions below.

**Step 2:** Create a Presentation (Powerpoint, Google Presentation) about the formation of Nigeria's government that answers the following questions

1. What events in Nigeria's past have shaped their attitudes towards government?
  - List and explain
2. What was Biafra and why was it so important in the formation of modern Nigeria?
3. Who are some of the influential leaders and political parties that have helped form the government?
4. What effect has Nigeria's ethnicities and religions had on the unification of the country?
  - Make sure your explanation includes descriptions of the factors involved.
5. What influence did outside countries have on the culture, development, and history of Nigeria?
6. Why is Nigeria such a good example of a Procedural/ Electoral Authoritarian state to study?

- Your presentation can be made in groups no larger than 3 students

**Step 3:** Present – You will present your project to the class and teacher about your findings

Nigeria's Formation Project Rubric				
	Attempted (1)	Basic (2)	Reaching (3)	Advanced (4)
Critical thinking	Misinterprets data, gives unjustified arguments	Usually justifies results and offers reasons	Identifies relevant arguments, justifies results, offers reasons	Thoughtfully and accurately interprets results, shows in-depth understanding of major ideas
Quality of information	Lacks essential information	Includes most essential information, details are somewhat sketchy	Includes essential information, includes some supporting details	Covers topic thoroughly, includes details that support the topic
Organization	Not organized, topics make no sense	Some organization, topics jump around, conclusions are unclear	Organized, some topics are out of logical order, conclusions are generally clear	Well organized and coherent, topics are in logical sequence, includes clear introduction and conclusions
Grammar and spelling	Very frequent grammar and/or spelling errors	More than two errors	Only one or two errors	All grammar and spelling are correct
Visual design	Text is very difficult to read, layout is cluttered and confusing	Text is sometimes hard to read, sometimes graphics or special effects distract from understanding	Visually attractive, text is easy to read, colors enhance readability, graphics and special effects do not distract from understanding ideas	Visually appealing, clean simple layout, text is easy to read, graphics enhance understanding of ideas
Oral presentation	Not clear, not understandable	Clear and understandable, uses limited delivery techniques	Engages audience, fluid delivery, uses different approach other than simply reading screen, invites questions	Well prepared, speaks clearly, makes eye contact with audience, delivers with ease, invites questions
Teamwork	Works toward group goals only when prompted, needs occasional reminders to be sensitive to others	Works toward group goals with occasional prompting, maintains positive attitude	Fulfills individual role within group without prompting, respectful of others	Willingly accepts and fulfills individual role in group, sensitive to feelings and needs of group members