

**Global Studies**

Panda Import Considerations

Leveled Assessment: ____/4

Name:

Section:

Score: ____/5

Directions: Read the Giant Panda factsheet put together by the United States Department of Fish & Wildlife Services and answer the following questions.

1. Explain the five things an institution must be able to prove in order to obtain a permit to import Giant Pandas, in accordance with the Endangered Species Act (ESA – 1973 US Law and the Convention on International Trade in Endangered Species of Wild Flora and Fauna (CITES – 1975 International Convention).
 - a.
 - b.
 - c.
 - d.
 - e.

2. Summarize the ten criteria an institution must meet in order to get approval from the Department of Fish & Wildlife Services to import Giant Pandas.
 - a.
 - b.
 - c.
 - d.
 - e.
 - f.
 - g.
 - h.
 - i.
 - j.

3. How do the guidelines for importing Giant Pandas connect to the bigger goals for Giant Pandas of Education, Conservation, Research, and Experience?
 - a. Education -
 - b. Conservation –
 - c. Research –
 - d. Experience -

4. Using the idea of Embargos, Sanctions, or Trading Restrictions, explain the reasoning on why only 15 countries outside China have Giant Pandas on display in local zoos? (Only 4 zoos in the United States have Giant Pandas). Include a specific reference to the CITES agreement in your explanation

Youth in the UN Grading Rubric					
	No Evidence (0)	Attempted (1)	Basic (2)	Reaching (3)	Advanced (4)
Question Completion	Assignment missing, or none of the questions answered	Student at least attempted to answer one or more questions	At least 50% of questions answered, though some are incorrect or lack depth of thought	At least 75% of questions answered fully, and completely, but some questions are incomplete	All questions are answered correctly, showing clear depth of thought
Thought Questions	Assignment missing, or no proof of attempt to do assignment	Student attempted to respond, but failed to answer more than half of required tasks	Answers show basic understanding of concepts, though some are incorrect or incomplete	Answers show comprehension of ideas though might be lacking reasoning or evidence to support answer	Obvious mastery of ideas in answer shows that student understands concepts clearly and
Depth of Thinking	Assignment missing, or no evidence of attempt to do assignment	Some evidence that student understands, but answer is confusing or incomplete	Answer contains definition, but lacks analysis and higher order thinking	Question contains analysis, but some ideas need further explanation	Answers exhibit higher order thinking, <u>or answers questions as completely as needed</u>