

Sociology

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| Instructor | Kyle Tredinnick | Website | www.mrtredinnick.com |
| School Year | St Paul Preparatory School 2012-2013 | E-mail | ktredinnick@stpaulprep.org |
| Classroom | Room 124 | Course Dates | Spring Semester: 1/31/13 to 6/10/13 |
| Phone: | 651-288-4606 ext 7124 | Course Hour | B Days 4 th Hour 12:15 – 1:35 |

I. Text:

Macionis, John J., *Society: The Basics*, 11th Edition, Prentice Hall, 2011

II. Description:

Sociology is essentially the study of Human behavior and Social Structures. In this one semester class we will examine social phenomenon from an academic perspective looking for patterns of social interaction and how those interactions influence human behavior. Through a variety of methods students will explore different sociological ideas from an educative perspective in order to develop their own social perspectives and critical thinking skills.

III. Goals and Objectives:

1. Culture – Students will examine the key factors that contribute to a general understanding of what is culture. Through looking at key cultural concepts students will reflect on their own cultural views, which they will explore in comparison to other world cultures.
2. People, Places, and Environments – Students will examine how societies are influenced by a variety of factors including their geography, proximity to other societies, and history. Students will have a variety of in-class discussions and writings in which they will draw inferences about the possible correlations.
3. Individual Development and Identity – Through drawing from the other social sciences of psychology, anthropology, along with sociology, students will examine the concept of “self”. Specifically students will be looking at the concept of individuality and how that idea has changed over time and place.
4. Individuals, Groups, and Institutions – Students will examine the types of institutions that humans have placed to serve different societal functions. Through looking in-depth at these institutions students will examine for patterns and understanding in societal shifts.
5. Power, Authority, and Governance – Students will examine the concept of power, and how it is allocated. By examining the ways in which societies are governed students will look for patterns between governmental and societal factors in order to better understand why societies have chosen different methods of governance. Students will be completing a project in which they compare and contrast the types of government and how they impact the people.
6. Science, Technology, and Society – Students will look at the relationship between a society and technology. By looking at how a society develops new technologies, and is in turn impacted by it students will look for insights into societal values and behaviors.
7. Global Connections – Students will examine the increasing global interconnectedness and the impact this has had on societies. Population shifts and technological connections will particularly be examined as a motive for “Globalization”.

IV. Classroom Policies:

- Students need to be respectful to the teacher, other students, themselves, and the classroom
- Students will be required to do their best everyday
- Students will be required to ask questions, complete work on time, come to class on time with the correct materials, and take the time to help other students
 - *Late work will be reduced to 75% the first day, 50% the second day, and 25% the third day, no credit afterwards*
- Students will need to bring a pen/pencil, notebook/journal, and textbook to class everyday
- Students will be required to speak English in the class

V. Language Requirements:

- Students will be required articulate their ideas about sociological ideas in written essays, and opinion papers throughout the course of the year.
- Students will evaluate sociological problems and provide their opinions in class discussions and in debates.
- Students will expand their understanding of the concepts of sociology through readings in their textbook and additional readings given by the instructor throughout the course of the year.
- Students will practice their listening skills by listening to lectures, the ideas of others students, guest speakers, and different types of media.

VI. Resources:

During the semester students will receive hand-outs from various resources and be required to find accurate information from appropriate websites.

VII. Examinations/Assessments:

- Students will have quizzes randomly throughout the course of the semester
- Students will have a test at the end of each unit.
 - Each test will be worth a total of 30 points.
- Students will have a Semester final exam
 - Final exam will be worth a total of 50 points and include a section testing materials from the entire length of the class.
- Students will have a variety of homework assignments throughout the course of the semester including, but not limited to, writing assignments, projects, worksheets, and readings.

VIII. Grading Scale:

| A | | | B | | | C | | | D | | | F |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|
| + | - | + | - | + | - | + | - | + | - | - | | |
| 97- | 94- | 90- | 87- | 84- | 80- | 77- | 74- | 70- | 67- | 64- | 60- | Below 60 |
| 100 | 96 | 93 | 89 | 86 | 83 | 79 | 76 | 73 | 69 | 66 | 63 | Percent |

IX. Evaluation:

Class Participation - 10 percent

Homework – 45 percent

Tests and Quizzes – 45 percent

X. Units:

1. Culture
2. Socialization
3. Social Constructivism

| XI. Course Schedule: | | |
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| Week | Topic | Required Reading |
| 1 | Syllabus and Class Expectations | - |
| 2 | The Sociological Point of View | Chpt 1 |
| 3 | Phenomenon of Culture | Chpt 2 |
| 4 | Cultural Diversity | Chpt 2 |
| 5 | Globalization & Population Shifts | Chpt 15&16 |
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| 6 | Family | Chpt 13 |
| 7 | Religion and Education | Chpt 13&14 |
| 8 | Social Groups and Peer Groups | Chpt 5 |
| 9 | Economic Systems | Chpt 12 |
| 10 | Government | Chpt 12 |
| 11 | Mass Media | - |
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| 11 | Social Stratification | Chpt 8 |
| 12 | Race and Ethnicity | Chpt 11 |
| 13 | Age and Gender Stratification | Chpt 3&10 |
| 14 | Relationships and Sexuality | Chpt 6 |
| 15 | Social Deviance | Chpt 7 |
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| 17 | Final Project | All Readings |
| 18 | Final Exam | All Readings |

*This schedule is a tentative outline of the first semester and subject to change depending on student progress. Additional readings will be given out as needed.