



## Global Studies

Unified Conservation

Leveled Assessment: \_\_\_\_/4

Name:

Section:

Score: \_\_\_\_/5

Directions: You will listen to student's informal presentations regarding their final project and fill out the following charts regarding the information presented.

### 1. Humanitarian Issues

Directions: Fill out the chart below on two of the humanitarian issues that are discussed by your fellow classmates.

Humanitarian Issues	
Issue 1:	Issue 2:
Location of Issue:	Location of Issue:
States involved:	States involved:
Why is this an issue?	Why is this an issue?

### 2. Environmental Issues

Directions: Fill out the chart below on three of the environmental issues that are discussed by your fellow classmates.

Environmental Issues		
Issue 1:	Issue 2:	Issue 3:
Area of Issue:	Area of Issue:	Area of Issue:
Why is it a problem?	Why is it a problem?	Why is it a problem?
What, if anything, is being done?	What, if anything, is being done?	What, if anything, is being done?

### 3. Animal Issues

Directions: Fill out the chart below on issues related to animals that are discussed by your fellow classmates.

Animal Issues		
Animal 1:	Animal 2:	Animal 3:
Area of Habitat:	Area of Habitat:	Area of Issue:
Why is it in danger?	Why is it in danger?	Why is it in danger?
What, if anything, is being done?	What, if anything, is being done?	What, if anything, is being done?

#### 4. Zoo Contributions

Directions: Fill out the chart below on two contributions by zoos that are discussed by your fellow classmates.

Zoo Contributions	
Zoo 1:	Zoo 2:
Area of involvement:	Area of involvement:
Animal(s) involved with:	Animal(s) involved with:
What are they doing to help the particular animal or area?	What are they doing to help the particular animal or area?

#### 5. International Community Contributions

Directions: Fill out the chart below on two international organizations that are discussed by your fellow classmates.

Zoo Contributions	
International organization 1:	International organization 2:
Area(s) of involvement:	Area(s) of involvement:
Animal(s) involved with:	Animal(s) involved with:
What are they doing to help the particular animal or area?	What are they doing to help the particular animal or area?

#### Thought Question:

1. Based on what you have seen in your research, and the research of your fellow students, explain why the contributions by international organizations, non-governmental organizations, and businesses (like zoos) are so important to addressing the different environmental and political issues around the world.