

# **Environmental Policy**

Unit III Study Guides – Scale and Influence of the Federal Government

Name:

Section:

Directions: Answer the following questions to help prepare you for the upcoming test on the concepts from Unit III – Scale and Influence of the Federal Government.

#### **Section 1: The Executive Branch**

**Directions**: Be able to identify and explain the following

- 1. Qualifications of the President
- 2. Role of the Vice-President
- 3. The cabinet and their responsibilities
- 4. The Roles of the President
  - a. The President's role as Chief of State
  - b. The President's role as Commander in Chief
  - c. The President's role as Chief Diplomat
  - d. The President's role as Chief Executive
  - e. The President's role as Chief Legislator
  - f. The President's role as Chief Citizen
  - g. The President's role as Chief of Party
- 5. Have examples of how presidents have positively or negatively impacted the environment through their actions or inaction. (Especially case studies of a specific president)
- 6. Executive Departments

Be able to identify the role of each of the executive departments in relation to the environment – The Presidential Environmentalist worksheet will be especially helpful to you for this.

- a. Department of Agriculture
- b. Department of the Interior
- c. Department of Energy

- d. Department of Commerce
- e. The Environmental Protection Agency
- 7. Independent Federal Scientific Agencies

Be able to describe how the following agencies work to implement laws that have been passed, and how they operate as a part of the federal government.

- a. National Aeronautics and Space Administration (NASA)
- b. National Oceanic and Atmospheric Administration (NOAA)
- c. US Geological Survey (USGS)

#### **Section 2: The Judicial Branch**

**Directions**: Be able to identify and explain the following

- 1. Qualifications and selection process
- 2. Jurisdiction
- 3. Appellant Jurisdiction
- 4. Powers of the Supreme Court
- 5. Review the Supreme Court Cases

(Do not need to write anything here, but it's a great category for a possible CSA Question)

Brown v. Board of Education of Topeka, Kansas (1954)

Epperson v. Arkansas (1968)

Gideon v. Wainwright (1963)

Miranda v. Arizona (1966)

Obergefell v. Hodges (2015)

Plessy v. Ferguson (1896)

Roe v. Wade (1973)

Texas v. Johnson (1989)

United States v. Nixon (1974)

6. Explain how the process of Judicial Review can be used by the Supreme court to protect the environment, or prevent legislation from passing that might harm the environment. (Also find examples)

## **Section 3: The Legislative Branch**

1. Be able to explain the following. Explain each for each specific house

	Senate	House of Representatives
Qualifications		
Specific Powers		
Joint Powers		
Leadership	President Pro-Temp	Speaker of the House

- 2. What are legislative committees and subcommittees? What impact can they have on the introduction and passage of new legislation?
- 3. Have examples of a specific committee and what types of legislation related to the environment they handle.

### Section 4: Bill into Law

<u>Directions</u>: Be able to explain and identify the different steps of how a bill becomes a law along with the following concepts.

- 1. Define the following Terms
  - a. Bill
  - b. Veto
  - c. Filibuster
  - d. Role of Majority Party
  - e. Role of Minority Party
- 2. Be able to explain the general process a bill has to go through in order to become a law.