

## **Subject: Minnesota History**

**Grade Level:** 12<sup>th</sup>

**Number of Students:** 25-30

**Week:** 10

**Unit:** Early Modern Era

### **Day Three:**

Spanish American War (50min)

#### **Objectives:**

1. Students will learn about the conditions that lead to the United State's Involvement in the Spanish American War.
2. Students will learn how Minnesotans contributed to the fighting and subsequent occupations during the Spanish American War.

**Lesson:** Today we will have St Cloud State Professor Kyle Ward come in and talk to the class about Minnesota's Involvement in the Spanish American War. During Dr. Ward's presentation students will need to come up with 3 questions to ask at the end of class. During the presentation they will be encouraged to participate and ask for clarification where needed. They will also ask about anything that they wanted to know about the war that Dr. Ward did not cover.

**Homework:** None

### **Day Four:**

Reform (50min)

#### **Objectives:**

1. Students will learn the different reform movements that began to take place in the late 19<sup>th</sup>, early 20<sup>th</sup> centuries in Minnesota.

**Lesson:** Students will be split into groups of three. Each group will be assigned a reform movement. Examples of the reform movements that students will research are the Forestry reforms, Public Health Reforms, and the Farmer Labor Party Reform. Students will research their reform movement for the first half of class at the library. For the second half of class students will get a piece of butcher paper and write the main points about their movement on it. At the end of class each group will get in front of the class and present their movement.

**Homework:** Women in Minnesota Reading.

### **Day Five: No School, Parent Teacher Conferences**