

Subject: Minnesota History

Grade Level: 12th

Number of Students: 25-30

Week: 11

Unit: World War I

This week will primarily be focused on Minnesota's impact on World War I, both at home and abroad. There will be emphasis on the Women's suffrage movement and how women finally got the franchise. Then the middle of the week will focus on pre war conditions, leading into Minnesota's direct and indirect contributions to the war effort. The week ends with the beginnings of post war conditions with a special emphasis with the lynching in Duluth.

Day One:

Women's Suffrage Movement (50min)

Objectives:

1. Students will learn the arguments for the women's suffrage movement.
2. Students will learn some of the influential people in the women's suffrage movement in Minnesota.

Lesson: I will give students a list of vocabulary words and a reading to go along with it. Using the reading they will need to guess the definition of each word. Then students will need to go to the library and find the real definition of the word/person/concept.

Homework: Students will be given a reading about Jane Grey Swisshelm and the women's suffrage movement. After reading it students will need to write a fictional story like they actually knew her and they are writing some things they can remember about her. Assign book Minnesota 13 by Elaine Davis.

Day Two:

Pre-War Sentiments (50min)

Objectives:

1. Students will understand the pre-war feelings of people in Minnesota prior to America's entry into World War I.
2. Students will learn to reasons why the United States entered the War.

Lesson: For the first half of class I will lecture about the conditions in Europe prior to the United State's entry into World War I. It is hard to understand why the United States needed to get involved if students do not really know how the war has evolved. Then I will have students read a number of newspaper clippings from the era that express the anti-war views of the populace using a stations activity.

Homework: None

Day Three:

Minnesota Soldiers in France (50min)

Objectives:

1. Students will learn about the contribution Minnesota troops had in France during World War I.

Lesson: Today will be a guided web quest. I will give students a number of questions to answer using websites provided by me. Students will need to answer the questions and hand in their answer sheets to me by the end of class.

Homework: None

Day Four:

The Home Front (Part I) (50min)

Objectives:

1. Students will learn the anti-German sentiments that existed in Minnesota during World War I.
2. Students will know how the war economy in Minnesota changed as opposed to normal conditions and answer some short questions about it.

Lesson: I will lecture for the first half of class about the anti-German feelings that existed in Minnesota prior to and during World War I. Special emphasis will be laid on the Commission of Public Safety. After which I will hand out a number of readings that I will make myself about conditions at home that students will need to read and answer questions about that they will hand in at the end of class.

Homework: Anything not finished in class.

Day Five:

Demobilization (50min)

Objectives:

1. Students will learn the process Minnesota troops went through to come home from France
2. Students will know the events leading up to and through the Lynching in Duluth.

Lesson: Students will be split up into groups of 3. Each group will be given a reading and a different condition soldiers had to deal with on returning from World War I. Using readings I will give them they will write down general information about their specific piece of information on a piece of Butcher Paper. Three groups will deal with the lynching in Duluth. One group will be the events prior to the lynching, another will deal with the assault on the Duluth police station, and the third group will deal with the lynching itself and conditions immediately after. At the end of class each group will present their butcher paper.

Homework: Read Minnesota 13, due next Friday.