

Teacher: Mr. Kyle Tredinnick
Subject: Minnesota History
Grade Level: 12th
Number of Students: 25-30
Week: 17
Unit: Modern Culture

This will be the last week of the Popular Culture unit. This is also the last full week of classes. The first part of the week we will cover influential Minnesota authors. Then we will move into the State Fair. We will end the week with current issues in Minnesota. This will include Native American issues. The week will end with a discussion on the post 9/11 Minnesota.

Day One:

Lake Woebegone to Main Street (50min)

Objectives:

1. Students will learn impact of different writers from Minnesota.

Lesson: Students will have completed the Lake Woebegone reading by today. Students will then be given an excerpt from one of Sinclair Lewis's books. Students will then compare the writings of Keillor and Lewis and compare what either says about Minnesota. For the second half of class we will listen to an episode of "Prairie Home Companion."

Homework: None

Day Two:

The Great Minnesota Get Together (50min)

Objectives:

1. Students will learn the history and impact of the Minnesota State Fair.

Lesson: There will be a number of different photos stationed around the classroom that detail the history of the Minnesota State Fair. For the first half of class students will go to these stations and write what the photo makes them think of in regards to what they know about the State Fair. For the second half of class we will go around the class and students will share their favorite memories about the fair. This is to show that although people may be different they can all have similar experiences.

Homework: Hmong in Minnesota Reading

Day Three:

Minnesota in the Global Community (50min)

Objectives:

1. Students will learn the impact of globalization on Minnesota.
2. Students will learn the reasoning for the “second migration” into Minnesota by peoples from the “Third World.”

Lesson: Today will be a lecture day. For the first part of the lecture I will talk about Minnesota based international corporations such as the Mayo Clinic, 3M, Best Buy, Target, US Bank, etc. I will talk about what they contribute to the larger world as well as Minnesota. For the second part of the lecture I will talk about the second migration of Hmong, and the Somali. I will try to relate that everyone immigrated here at one point and it just a natural process and acceptance is the goal.

Homework: None

Day Four:

Current issues on Reservations (50min)

Objectives:

1. Students will understand the current affairs of American Indians living in Minnesota and the reasons for the conditions.
2. Students will understand the connection between past and present that exists in American Indian Cultures.

Lesson: Today we will have a guest speaker come into class. We will have a representative from a local American Indian Community to talk about the local affairs of their people. Students will be asked to write three questions to ask at the end of the presentation.

Homework: None

Day Five:

Minnesota in the post 9/11 World (50min)

Objectives:

1. Students will learn the impact of the terrorist attack in New York on Minnesota.

Lesson: Today will be a station activity for the first half of class. There will be a number of different issues to be covered such as tightened security in airports and along the Canadian Border. For the second half of class I will give personal insight into the general evolution of events after 9/11 in Minnesota.

Homework: Hand out Study guide for Unit V Test.