

Subject: Minnesota History

Grade Level: 12th

Number of Students: 25-30

Week: 7

Unit: Local History/Test Week

This week will be a lighter class week. On Monday we will head to the Local History Museum for a guided tour about the area's History. Day 2 and 3 will be reading days to give students in class time to finish the O'Meara book which will be due on Thursday. On the last day of this week there will be the second Unit test on all the material since the last Unit Test.

Day One:

Field Trip (Roughly 2 hours)

Objectives:

1. Students will learn what types of resources and exhibits there are at the nearest local History Museum.

Lesson: As a class we will travel to the local History Museum for a guided tour through the exhibits. Then we will move into the resource rooms and let them show us what types of resources are available at the museum. Then students will be given the opportunity to look through some of the archives. I will allow students to get out of some of their other classes to be able to attend.

Homework: Reaction Paper to what they saw and liked at the Museum.

Day Two:

Reading Day (50min)

Objectives:

None Needed

Lesson: Students will silently read their book by O'Meara that will be due on Thursday. If they have finished their book already they will be allowed to go to their library and begin working on their paper. The prompt will be "How does Walter describe early life in Northern Minnesota? Was he favorable or unfavorable to the experience? What types of hardships does he face that you may not of had to experience?"

Homework: Read O'Meara and work on paper. Paper is Due Thursday (2-3pages).

Day Three:

Reading Day (50min)

Objectives:

None Needed

Lesson: Today is a half day so afternoon classes will not meet. Students will silently read their book by O'Meara that will be due on Thursday. If they have finished their book already they will be allowed to go to their library and begin working on their paper. The prompt will be "How does Walter describe early life in Northern Minnesota? Was he

favorable or unfavorable to the experience? What types of hardships does he face that you may not have had to experience?" If students have finished their paper then I will give them the study guide for the test and let them start looking over that.

Homework: O'Meara paper due tomorrow!

Day Four:

We Made it Through the Winter (50min)

Objectives:

1. Students will discuss the O'Meara book.

Lesson: The students will hand in their papers at the beginning of class. For the first half of class we will have a class discussion about the O'Meara book. During this discussion they will give their general views to the book as well as their responses to the prompt. For the Second part of class I will hand out the study guide and allow students to ask me questions about the test and material that will be on the test (within reason).

Homework: Study, Study, Study

Day Five:

Unit II Test

Objectives:

1. Students will exhibit the amount of knowledge they have retained to this point in the class.

Lesson: Students will take their second test that will cover all the material since the last Unit Test. Students will be given the entire class time to finish the test, once they are finished they will be read quietly until all students have finished. Once everyone is done and all tests are handed in we will go over the answers to any non-essay/short answer questions.

Homework: None