



Global Studies

Youth in the UN

Name:

Section:

Leveled Assessment: ____/4 Score: ____/5

Directions: Read the **2016 in Review: Youth Highlights at the United Nation** report (linked under assignment) and find specific examples of how the UN worked to achieve its priority goals in the year 2016. For each priority give an example of a resolution, summit, forum, or initiative and explain how that action related to the specific priority.

Priority #1 – Participation for Youth

Increase youth accessibility to the United Nations

UN Action:

Connection to Priority:

Priority #2 – Advocacy for Youth

Promote stronger youth participation and increase international awareness and attention to youth issues

UN Action:

Connection to Priority:

Priority #3 – Partnerships

Engage member states, private sector, academic institutions, media and civil society, including youth led organizations in the UN programmes on youth

UN Action:

Connection to Priority:

Priority #4 – Harmonization

Enhance the coordination and harmonization of youth programmes among UN agencies

UN Action:

Connection to Priority:

Thought Question:

Based on your understanding of your country, and the world right now, which of the UN Youth Priorities should be the emphasis for the UN’s Division for Social Policy and Development youth programmes? Your answer should include a clear assertion of which priority needs to be addressed, a clear explanation of your reasoning, and some sort of outside example (properly sourced) to support your reasoning.

Source:

Youth in the UN Grading Rubric					
	No Evidence (0)	Attempted (1)	Basic (2)	Reaching (3)	Advanced (4)
Question Completion	Assignment missing, or none of the questions answered	Student at least attempted to answer one or more questions	At least 50% of questions answered, though some are incorrect or lack depth of thought	At least 75% of questions answered fully, and completely, but some questions are incomplete	All questions are answered correctly, showing clear depth of thought
Thought Questions	Assignment missing, or no proof of attempt to do assignment	Student attempted to respond, but failed to answer more than half of required tasks	Answers show basic understanding of concepts, though some are incorrect or incomplete	Answers show comprehension of ideas though might be lacking reasoning or evidence to support answer	Obvious mastery of ideas in answer shows that student understands concepts clearly and
Depth of Thinking	Assignment missing, or no evidence of attempt to do assignment	Some evidence that student understands, but answer is confusing or incomplete	Answer contains definition, but lacks analysis and higher order thinking	Question contains analysis, but some ideas need further explanation	Answers exhibit higher order thinking, <u>or answers questions as completely as needed</u>
Sources	No Sources Given	Student gives name of source, but no other information	Url given, but source not properly formatted, or source does not come from a credible site	Source is formatted, but some information missing. Information comes from a credible site	Source is properly formatted in MLA, APA, or Chicago, and comes from a credible news source