

## **Behavioral Science**

## **Designing Bloom's Taxonomy**

<u>Directions</u>: Go to the Vanderbilt University page on Bloom's Taxonomy (https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/) and read about the model to answer the questions below.

## **Bloom's Taxonomy** Produce new or original work create Design, assemble, construct, conjecture, develop, formulate, author, investigate Justify a stand or decision evaluate appraise, argue, defend, judge, select, support, value, critique, weigh Draw connections among ideas differentiate, organize, relate, compare, contrast, distinguish, examine, analyze experiment, question, test Use information in new situations execute, implement, solve, use, demonstrate, interpret, operate, apply schedule, sketch Explain ideas or concepts understand classify, describe, discuss, explain, identify, locate, recognize, report, select, translate Recall facts and basic concepts remember define, duplicate, list, memorize, repeat, state O Vanderbilt University Center for Teaching

1. Come up with summaries for each of the different levels of Bloom's Taxonomy

| Remember   |  |
|------------|--|
| Understand |  |
| Apply      |  |
| Analyze    |  |
| Evaluate   |  |
| Create     |  |



## **Behavioral Science Designing Bloom's Taxonomy**

2. Come up with learning experiences that would match each level of Bloom's Taxonomy

| Remember  |  |
|---|--|
| Understand  |  |
| Apply   |  |
| Analyze   |  |
| Evaluate  |  |
| Create  |  |
| 3. Which level of Bloom's taxonomy is going to lead to the best degree of learning and retention of concepts? Explain your thinking |  |

- 4. Which level of Bloom's taxonomy has been most used by teachers throughout your schooling thus far? Explain your answer with examples.
- 5. Which levels of Bloom's taxonomy were incorporated into the designing of this learning experience? (List all that apply)