



Global Studies

Examining an NGO

Levelled Assessment: ____/4

Name:

Section:

Score: ____/5

Directions: You will be working to find out information about a specific global Non-Governmental Organization. Fill out the information below using the organizations website. The organization's most recent annual report will be helpful in answering most of the questions.

Possible Non-Governmental Organizations (NGOs)

Amnesty International

Clinton Foundation

Heifer International

Oxfam International

Bill Melinda Gates Foundation

Danish Refugee Council

International Red Cross

World Vision

BRAC

Doctors Without Borders

One Acre Fund

Organization Profile:

- Date Founded:
- Organization Headquarters Location:
- Annual Revenue for most recent year (\$usd):
- Major Areas of Operation:

- Mission Statement:

- Local Operations:
 - o Explain how the organization operates on a local level and a small scale within communities. (Provide at least one example)

- State Level Operations:
 - o Explain how the organization coordinates activities with individual states and how they are able to influence laws of countries. (Provide at least one example)

- Global Level Operations:
 - o Explain how the organization operates on a global level to promote their goals. Especially focus on any United Nations actions they are involved in or any multinational resolutions they have been influential with. (Provide at least one example)

- Ways individuals can contribute to this organization: (List 5)

Examining an NGO Rubric					
	No Evidence (0)	Attempted (1)	Basic (2)	Reaching (3)	Advanced (4)
Question Completion	Assignment missing, or none of the questions answered	Student at least attempted to answer one or more questions	At least 50% of questions answered, though some are incorrect or lack depth of thought	At least 75% of questions answered fully, and completely, but some questions are incomplete	All questions are answered correctly, showing clear depth of thought
Depth of Thinking	Assignment missing, or no evidence of attempt to do assignment	Some evidence that student understands, but answer is confusing or incomplete	Answer contains definition, but lacks analysis and higher order thinking	Question contains analysis, but some ideas need further explanation	Answers exhibit higher order thinking, or answers questions as completely as needed