



## Environmental Policy

System of Checks and Balances

Leveled Assessment \_\_\_\_/4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Score: \_\_\_\_/5

Directions: Working in pairs, students will research the powers that the branches of government have over on another. Using the US Constitution (Found at: <https://www.archives.gov/founding-docs/constitution-transcript>) students will read

through reading sets to find examples of the types of checks and balances that are built into the constitution. While reading students will complete the chart below of the different powers. The reading may be about a particular branch of power, but the section of the constitution may actually talk about the powers that other branches have over that particular branch.

Reading Set I – The Legislative Branch

Article I – Sections 2, 3, 7

Reading Set II – The Executive Branch

Article II – Sections 2-4

Reading Set III – The Judicial Branch

Article III – Sections 2-3

