

Teacher: Mr. Kyle Tredinnick
Subject: Minnesota History
Grade Level: 12th
Number of Students: 25-30
Week: 16
Unit: Pop Culture (Part 3)

This week again will be focused on the popular culture of Minnesota. We will start the week with a debate on Minnesota Nice. After which we will move onto the phenomenon of “The Lake”. After that we will focus on Entertainment and winter activities in Minnesota, the week will end with a discussion about the urbanization of Minnesota.

Day One:

Minnesota Nice (50min)

Objectives:

1. Students will debate the meaning of Minnesota nice and whether or not they think it is genuine or fake.

Lesson: After doing the reading over the weekend we will have a round room discussion on what students think “Minnesota Nice” means. I will ask students if they have any experience with it, and whether or not they have seen a difference as opposed to other state’s cultures. I will ask guiding questions along the way to keep conversation moving, but I will mostly leave the discussion up to the students and only jump in where necessary.

Homework: None

Day Two:

Too Hot Went to the Lake (50min)

Objectives:

1. Students will discuss the importance of “the lake” and debate what it means to them.

Lesson: Today we will have a class debate where students will share their experiences out on “the lake”. Which ever lake that is will vary, but we will talk about the phenomenon where there are near 11,000 lakes and yet each family seems to have a lake which they call their own.

Homework: None

Day Three:

Entertainment (50min)

Objectives:

1. Students will learn the impact of different musicians from the state of Minnesota.
2. Students will learn the history of professional sports in Minnesota.

Lesson: For the first half of class we will learn about different Minnesota born Musicians such as Prince, Soul Asylum, Quietdrive and special emphasis on Bob Dylan. We will listen to music from each artist and try to categorize what type of music it is and why it might be important. The second half of class will be focused on the Professional Sports history of Minnesota. Topic will include the Timber wolves, Vikings, Twins. We will also cover the National Championships of the Minnesota Golden Gophers Football team.

Homework: None

Day Four:

The Growth of Indoor Malls, Covered Stadiums and Polaris (50min)

Objectives:

1. Students will learn the influence of winters in Minnesota and write an opinion paper about what they think about the winters.

Lesson: Today there will be a number of different stations. Each station will deal with a different winter related issue. Issues will include the Southdale Mall, The Polaris Snowmobile, Mall of America, Cross Country Skiing, John Beargreese dogsled race, ice fishing, etc.

Homework: Students will write their opinions about the winters in Minnesota. Whether or not they are favorable of the winters.

Day Five:

Vive Le Suburbs (50min)

Objectives:

1. Students will learn the impact of urbanization in Minnesota.
2. Students will debate what the cities are.

Lesson: The first half of class I will debate about the urbanization of Minnesota. Topics will include the commercialization of family farms. Emphasis will be on why families are able to move from rural communities into more urban communities. The second half of class will be a debate about what are “the cities?” I will argue for the position that the cities include the suburbs and let students say their opinion.

Homework: Garrison Keillor reading