Subject: Minnesota History

**Grade Level**: 12<sup>th</sup>

**Number of Students: 25-30** 

**Week:** 18

**Unit:** End of Semester

This week will be the final week of the semester. On Monday we will go over environmental issues. On Tuesday we will wrap up the semester and get ready for the test on Wednesday. And that will be all for the year!

### Day One:

Environmental Issues (50min)

#### **Objectives:**

1. Students will learn the impact that Minnesotans have had on the environment and what we can do to fix it.

**Lesson:** Today will be a lecture and open ended discussion about a number of different environmental issues. Issues will include Taconite mining tailings, Strip Mining, E85, Wind Farming, protecting our resources, state parks, national parks, and the Boundary Water Canoe Area. Students will be encouraged to jump in with their opinions where there feel like it.

**Homework:** Prepare for test.

### <u>Day Two:</u>

Semester Wrap Up (50min)

**Objectives:**None Needed

**Lesson:** Today I will wrap up the semester and taking care of any last minute business. I will quickly go over the methods that historians are going through to preserve our history. An explanation of the historical record and the methods that county and state wide historical societies are going through to preserve Minnesota's past. Any time at the end of class students will be able to study and ask me any questions for tomorrow's test.

**Homework:** Study for Test!

# Day Three:

Unit V Test (50min)

# **Objectives:**

None Needed

**Lesson:** Students will take their third Unit test that will cover all the since the last unit test. Students will be given the entire class time to finish the test, once they are finished they will be read quietly until all students have finished. Once everyone is done and all tests are handed in we will go over the answers to any non-essay/short answer questions. **Homework:** Have a good Break!

**Day Four:** NO CLASS

**Day Five:** NO CLASS